



## **D3.1 Transnational Collaborative IT Platform**



**Co-funded by  
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| Revision        | Date       | Author/Organisation | Description                                                                                         |
|-----------------|------------|---------------------|-----------------------------------------------------------------------------------------------------|
| 1 <sup>st</sup> | 16/02/2026 | Brandware Media     | D3.1 Collaborative IT Platform                                                                      |
| 2 <sup>nd</sup> | 16/02/2026 | Brandware Media     | D3.1 Collaborative IT Platform v2 with few screenshots                                              |
| 3 <sup>rd</sup> | 17/02/2026 | Brandware Media     | D3.1 Collaborative IT Platform v2 with detailed screenshots and user guide                          |
| 4 <sup>th</sup> | 17/02/2026 | Brandware Media     | D3.1 Collaborative IT Platform v2 with detailed screenshots and user guide with updated screenshots |
| 5 <sup>th</sup> | 26/02/2026 | ISIM Timisoara      | D3.1 Final version                                                                                  |
|                 |            |                     |                                                                                                     |

## Table of Contents

|                                                            |                  |
|------------------------------------------------------------|------------------|
| <b><i>Platform Overview.....</i></b>                       | <b><i>4</i></b>  |
| <b><i>Structured admin hierarchy .....</i></b>             | <b><i>6</i></b>  |
| <b><i>Learning Management System (LMS) module.....</i></b> | <b><i>9</i></b>  |
| <b><i>Jobs Module.....</i></b>                             | <b><i>15</i></b> |
| <b><i>Community Module.....</i></b>                        | <b><i>20</i></b> |
| <b><i>Resources Module .....</i></b>                       | <b><i>25</i></b> |
| <b><i>Virtual Labs Module .....</i></b>                    | <b><i>27</i></b> |



# Platform Overview

The **CoveWendt** Transnational Collaborative IT Platform, available at <https://covewendt.eu/>, is designed and developed specifically for organizations and professionals working in the field of welding. The platform is the output of the **Erasmus Project 101143944 — COVE-WENDT — ERASMUS-EDU-2023-PEX-COVE (Centre of Vocational Excellence in Welding and Non-Destructive Testing)**. The **CoveWendt** platform is a complex product that combines software, infrastructure, processes, governance, and user experience. It provides an integrated digital platform that supports training, enables collaboration, facilitates recruitment, provides access to specialized resources, and allows to organize virtual training events, all tailored to the unique needs of the welding industry. This document highlights the main features and functionalities of the platform, and points to the **online user guide** of each functionality throughout the document.

The screenshot displays the CoveWendt platform interface. The top navigation bar includes links for 'About', 'News', 'Community', 'Courses', and 'Jobs', along with 'Login' and a 'Sign Up' button. The main header features the text 'Master Welding. Build Connections. Find Jobs.' and a sub-header stating 'Our platform connects welding students, trainers, and organizations, offering advanced training and networking to build the next generation of skilled professionals.' Below this are 'Sign Up' and 'Contact' buttons. A central inset shows a preview of the platform's course catalog, featuring three course cards with images of welding activities. At the bottom, a row of partner logos is displayed: ISTIM, CESOL, a circular logo with a person, MISKOLCI, CALEF, sercobe, and Comelf. The bottom section, titled 'About the Platform', describes the mission to connect welding students, trainers, and organizations. It lists four key features: 'Online Welding Courses', 'Job Listings', 'Community Groups', and 'Resource Library'. A final inset shows a detailed view of a course titled 'Welding Supervisor / Team Lead', listing various modules and their durations.

The platform is organized into several modules, each serving a specific purpose:

### 1. LMS

This module provides structured learning through online courses focused on welding skills and safety. Users can browse available courses, enroll, track progress, and access learning materials including videos, quizzes, and certificates upon completion.

**See Online User Guide - [Courses Module Guide](#) | [User Guide](#) | [Cove Wendt](#)**

### 2. Job List

The Job List module helps in connecting users with employment opportunities across partner organizations. Employers can publish jobs, and candidates can browse the job openings, apply directly through the platform, and manage their application history.

**See Online User Guide - [Jobs Module Guide](#) | [User Guide](#) | [Cove Wendt](#)**

### 3. Community

A social networking space for welding professionals, where welding (aspiring) professionals can:

- Create and manage interest-based groups.
- Join discussions with peers from other organizations.
- Share insights, ask questions, and stay connected with the welding community.

**See Online User Guide - [Community Module Guide](#) | [User Guide](#) | [Cove Wendt](#)**

### 4. Resources

A centralized digital library offering easy access to a collection of welding-related materials, including:

- Documents
- Instructional videos
- Technical guides, manuals, standards, etc.

These resources are regularly updated and can be searched or filtered based on topics or skill levels.

**See Online User Guide - [Resources Module Guide](#) | [User Guide](#) | [Cove Wendt](#)**



## 5. Virtual Lab

The Virtual Lab module provides an interactive and immersive learning experience designed to simulate real-world welding environments through live instruction and collaborative practice. Unlike the self-paced online courses, the Virtual Lab focuses on real-time learning, where participants engage directly with professional instructors and peers to apply theoretical knowledge in practical settings.

See Online User Guide - [Virtual Lab Guide](#) | [User Guide](#) | [Cove Wendt](#)

## Structured admin hierarchy

The platform uses a structured admin hierarchy to manage access and responsibilities across the platform. There are three levels of administrative roles, each with distinct permissions tailored to their scope of control:

### 1. Platform Admins

Platform Admins are the highest-level administrators with full access across the entire platform. Their responsibilities include:

- Creating and managing organizations within the platform.
- Assigning and managing Organization Admins.
- Monitoring overall platform activity and ensuring compliance with platform policies.
- Accessing all system settings, analytics, and user data across organizations.

See Online User Guide [Platform Admin](#) | [User Guide](#) | [Cove Wendt](#)

### Steps to Create an Organization

- **Step 1:** From the Organization tab, press the New Organization Button.
- **Step 2:** Choose a cover image.
- **Step 3:** Enter the name of the organization.
- **Step 4:** Add a description.
- **Step 5:** Choose an Organization Admin by email.
- **Step 6:** Select the modules that the organization will have.



## 2. Organization Admins

Organization Admins manage the platform within the context of their own organization. Their capabilities include:

- Creating and managing users within their organization.
- Assigning and overseeing Module-Specific Admins, such as:
  - Teachers for the Courses module.
  - HR Staff for the Job List module.
  - Community Moderators for the Community module.
- Activating or deactivating specific modules based on the organization's needs.
- Managing organization-level settings, content, and reporting tools.

See Online User Guide - [Organization Admin](#) | [User Guide](#) | [Cove Wendt](#)

### Steps to Create Module Admins

- Step 1: From the Organization Panel, go to Members and press the Manage/Invite Button.
- Step 2: In the table, press New Member.
- Step 3: Enter the Email Address.
- Step 4: Choose which Module(s) the member will be an Admin for. They can also have additional roles, including Organization Admin.
- Step 5: Press the Add Member Button.



The image shows a 'Add New Member' form. At the top, it says 'Add New Member'. Below that is a label 'User's Email Address' followed by a text input field containing 'e.g., new.member@example.com'. Underneath is a section titled 'Permissions' with four checkboxes: 'Org Admin' (Full access to manage the entire organization), 'Instructor' (Can create and manage courses), 'Moderator' (Can moderate community groups and events), and 'HR' (Can manage job postings and applications). A yellow highlighted box below the permissions states 'Organization Admins automatically have all other permissions'. At the bottom are two buttons: 'Add Member' (green) and 'Cancel' (dark blue).

### 3. Module-Specific Admins

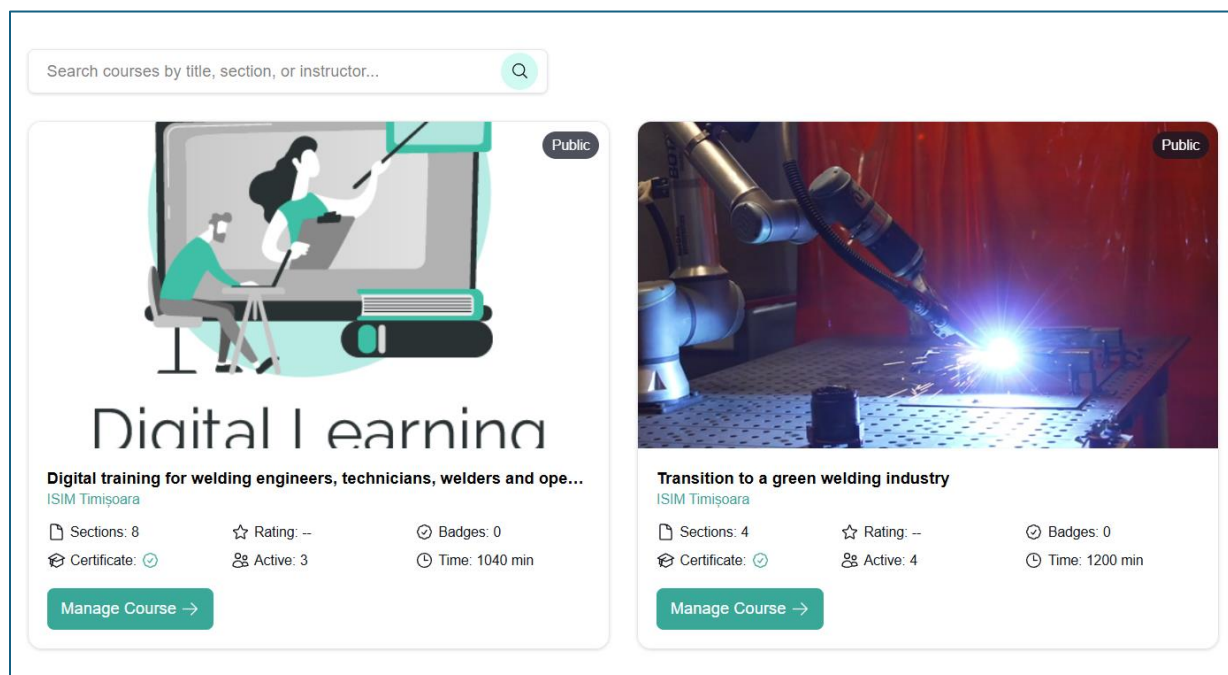
These are admins assigned to manage specific modules activated for an organization:

- Teachers (Courses Module): Create, manage, and deliver course content; track learner progress.
- HR Staff (Job List Module): Post job listings, manage applications, and communicate with candidates.
- Community Moderators (Community Module): Oversee group discussions, approve posts, and ensure community guidelines are followed.
- Resource Managers (Resources Module):
  - Upload and categorize materials.
  - Ensure accuracy and relevance of shared documents and videos.
- Lab Instructors (Virtual Lab Module):
  - Create and schedule lab events (online or in-person).
  - Manage attendance, assign tasks, and provide evaluations.

Each admin role is designed to provide the right level of control and responsibility, ensuring that the platform remains organized, secure, and effective for all users.

## Learning Management System (LMS) module

The LMS module serves as the primary educational engine for CoveWendt. It is designed to manage the entire lifecycle of a technical course, from the initial curriculum design to the final student evaluation. By providing a structured environment, the system ensures that technical knowledge is transferred effectively and held to a high professional standard.



### 1. Course Organization and Content Structure

The platform provides a framework for educators to organize their expertise into a logical, easy-to-follow learning path. Rather than presenting a simple list of files, the LMS helps teachers build a comprehensive educational experience.

- **Administrative Setup:** Every course begins with a defined set of logistics. Teachers establish the fundamental boundaries of the class, such as the primary language, the teaching team, and the enrollment criteria. This stage ensures that the course is properly branded and that all administrative requirements are met before students arrive.

**See Online User Guide - [Create Course Guide](#) | [User Guide](#) | [Cove Wendt](#)**



### Create a course

Title\*

Description

Course description

Course Language      Visibility      Max Students

English

Public

Unlimited

Unlimited

Instructors\*

Global Admin

Search and add instructors...

Certificate

Course has certificate

Type of course

Is Cohort-Based

Course Image/Video

Upload Image

Drag and drop an image here

Accepted: image

Maximum size: 2048MB

Upload

0 resource(s) attached.

Add / Edit Resources

☐ Request before start course

Save

Cancel

## Steps to Create a Course - General Info

- **Step 1: Go to the Course Management section from the sidebar.**
- **Step 2: Click on the New Course + Button.**
- **Step 3: Enter the Course Title.**
- **Step 4: Add a Course Description to explain what the course is about.**
- **Step 5: Select a Co-teacher (optional).**
- **Step 7: Set the start and end dates of the course.**
- **Step 8: Upload a Course Cover Image.**



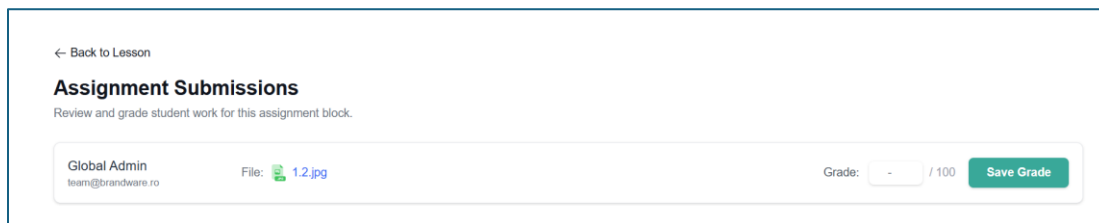
- **Thematic Layout:** To make complex subjects like welding manageable, the system organizes content into specific sections. This allows teachers to group related topics, such as safety protocols or equipment maintenance, ensuring that students master foundational concepts before progressing to more difficult techniques.
- **Dynamic Content Integration:** The LMS supports a variety of teaching tools to keep students engaged. Instructors can combine written theory, video demonstrations, and technical documentation. This multi-media approach ensures that the training is thorough and caters to different learning styles.

## 2. Quality Control and Instructor Oversight

A key feature of the CoveWendt LMS is that it keeps the instructor at the center of the learning process. In technical fields, human judgment is essential to verify that a student has truly mastered a manual skill.

- **Manual Assignment Review:** The system includes a dedicated workflow for reviewing student submissions. Whether a student uploads a photo of a weld or a technical report, the teacher reviews the work personally. This allows for direct feedback and ensures that every student meets the organization's quality benchmarks.

See Online User Guide - [Review Assignments Guide](#) | [User Guide](#) | [Cove Wendt](#)



### Steps to Review Assignments

- **Step 1:** From the sidebar, click on Review & Grading.
  - **Step 2:** Select the course for which you want to review assignments.
  - **Step 3:** For each student, view the uploaded file.
  - **Step 4:** After reviewing the file, enter a grade for each student using the grading section on the right side of the screen.
- **Grading Flexibility:** While the system can grade quizzes automatically, it also allows for "teacher overrides." If a student fails a test due to a minor technicality but has demonstrated clear competence elsewhere, the instructor has the authority to review the attempt and manually adjust the grade.

See Online User Guide – [Review & Grading Guide](#) | [User Guide](#) | [Cove Wendt](#)



← Back to Lesson

## Quiz Submissions

View all students enrolled in this course and their quiz attempts.

| STUDENT      | ATTEMPTS | GRADE |   |
|--------------|----------|-------|---|
| Global Admin | 1 / 3    | 0.0%  | ⬇ |

### Steps to Review Quizzes

- **Step 1: From the sidebar, click on Review Quizzes.**
- **Step 2: Select the course for which you want to review quizzes.**
- **Step 3: For each student, view the results for the quiz.**
- **Step 4: After reviewing it, you can manually override the grade if you want.**

Progress Milestones and Certification: To encourage completion, the system tracks milestones using digital badges. These act as smaller achievements that lead up to the final goal: a formal certificate. Once a student completes 100% of the course requirements, the system automatically issues a certificate of completion.

See Online User Guide – [View Progression Guide](#) | [User Guide](#) | [Cove Wendt](#)

← Back to My Courses

### Course Welding - My Progress

Course Progress 0%

team@brandware.ro Enrolled: February 16, 2026

#### Certification

Course Certification

You have not yet completed the course.

#### Latest Badges

No badges earned yet

This student hasn't earned any badges in this course.

### Steps to View Progression

- **Step 1: Go to the My Courses section from the sidebar.**
- **Step 2: Filter by Ongoing or Completed courses to find the specific course you are tracking.**
- **Step 3: Select the Course from your list.**



- **Step 4: Click on View Details or the course card to see your achievements and progression.**
- **Step 5: Review your earned badges, certificates, and quiz results.**

### 3. Enrollment Logic and Access Control

Not all training is intended for every user. The LMS provides several ways to manage how students join a course, allowing the organization to protect sensitive information and ensure students are in the right classes.

- **Public Enrollment:** For introductory or general safety courses, the system allows for instant access. A student can enroll with a single click and begin their training immediately without any administrative delays.
- **Vetted Entry:** For advanced technical training, the system acts as a filter. Teachers can require a "qualification quiz" that students must pass before they can apply. This ensures that everyone in the class already possesses the necessary baseline knowledge.

See Online User Guide - [Start a Course Guide](#) | [User Guide](#) | [Cove Wendt](#)

**Digital training for welding engineers, technicians, welders and operators**

Public Published

by Razvan Pintilie, Alin Constantin Murariu, State Cristian, Klobucaric Raul Carol

☆☆☆☆☆ -- (0)

The Digital Training course is a comprehensive 20-hours program that aims to provide learners with the knowledge and skills to understand the digitalization opportunities in the field of welding and related materials testing in respond to the challenges of Industry 4.0/5.0.

3 Students 8 Sections 1040 mins English 19 Quizzes

[Start Application](#)



Digital Learning

#### Steps to Start a Course

- **Step 1: Go to the Courses section from the main menu.**
- **Step 2: Choose the course you want to begin from the available list.**
- **Step 3: Open the course to preview its details, including description, objectives, and lessons.**
- **Step 4: Click Start Learning to enroll and begin your training.**
- **Step 5: Progress through the lessons, complete quizzes, earn badges, and finish the course to receive your certificate of completion.**



- Private and Invitation-Only Tiers: For internal or sensitive training, the LMS offers restricted access:
  - Private Courses require a manual "Approve/Reject" decision by the teacher for every student who requests to join.
  - Hidden Courses do not appear in the public catalog at all. They are only accessible via a secure, unique link sent directly to a student's email.

#### 4. Administrative Monitoring and Improvements

The LMS provides teachers and administrators with a high-level view of how their courses are performing, allowing for constant refinement of the material.

- Enrollment Management: Teachers have a central dashboard to monitor the student body. They can manage requests, review student profiles, and ensure the right group of learners is moving through the program.

See Online User Guide – [Manage Course Guide](#) | [User Guide](#) | [Cove Wendt](#)

**Course Welding - My Progress**

Course Progress 0%

team@bondware.ro Enrolled: February 16, 2025

**Certification**

Course Certification  
You have not yet completed the course.

**Latest Badges**

No badges earned yet  
This student hasn't earned any badges in this course.

**Latest Quizzes** [View All \(1\)](#)

| Quiz name     | Lesson/Section       | Grade / Threshold | Action                       |
|---------------|----------------------|-------------------|------------------------------|
| Quiz Lesson 1 | Section 1 / Lesson 1 | 0%<br>New Quiz    | <a href="#">See Attempts</a> |

**Latest Assignments** [View All \(1\)](#)

| Assignment name | Lesson/Section       | Grade | Actions                  |
|-----------------|----------------------|-------|--------------------------|
| Welding in T    | Section 1 / Lesson 1 | N/A   | <a href="#">Download</a> |

#### Steps to Manage Enrollment

- **Step 1: Select the published course you want to manage.**
- **Step 2: Click the Enrollment Management Button.**
- **Step 3: From the list, approve or reject user enrollment requests.**
- **Step 4: (Optional) You can remove a user's access to the course if needed.**



- **Identifying Bottlenecks:** By tracking student progress, administrators can see exactly where people are slowing down or struggling. If a specific lesson has a high failure rate, the teacher can identify that trend and update the content to be clearer or more detailed, ensuring the training program stays effective.

## Jobs Module

The screenshot shows a web form titled "Create a new job". The form includes the following fields and options:

- Organization:** A dropdown menu with "ISIM Timișoara" selected.
- Job Name\*:** A text input field.
- Location\*:** A text input field.
- Full time:** A toggle switch that is currently turned on.
- Work Mode:** Three radio buttons: "Remote" (selected), "On-site", and "Hybrid".
- Include in Job Fairs:** A toggle switch that is currently turned on.
- Application Method:** Two buttons: "Easy Apply (On-Platform)" (selected) and "External Link".
- Applicant file uploads:** Two toggle switches: "Upload CV" and "Upload Letter", both of which are turned on.
- Presentation Image\*:** A section with an "Upload Image" button, a dashed box for dragging and dropping an image, and an "Upload" button. Below the box, it says "Accepted image" and "Maximum size: 2048MB".
- Short Description\*:** A text area with a rich text editor toolbar (bold, italic, underline, link, paragraph, bulleted list, numbered list, link icon) and a "Characters : 0" counter.
- Full Description\*:** A text area with a rich text editor toolbar (bold, italic, underline, link, paragraph, bulleted list, numbered list, link icon) and a "Characters : 0" counter.

The Jobs Module is a centralized career platform built to simplify the hiring process for both organizations and job seekers. It eliminates the need for external tracking tools by integrating job listings, applicant management, and candidate tracking into a single environment.

### 1. Opportunity Hosting and Visibility

The system provides a professional space for organizations to broadcast their needs and attract qualified talent directly from within the community.



- **Centralized Listings:** Organizations can create and publish detailed job postings, outlining the specific skills, certifications, and experience required for the role. This ensures that the right opportunities are visible to the right people.
- **User Discovery:** On the candidate side, users have a dedicated view where they can browse available positions. This creates a transparent marketplace where job seekers can easily find roles that align with their technical training and expertise.

See Online User Guide - [Create Job Guide](#) | [User Guide](#) | [Cove Wendt](#)

The screenshot shows a web form titled "Create a new job". The form includes the following fields and options:

- Organization:** A dropdown menu with "TEST" selected.
- Job Name\*:** A text input field.
- Location\*:** A text input field.
- Full time:** A toggle switch that is currently turned on.
- Work Mode:** Three radio buttons: "Remote" (selected), "On-site", and "Hybrid".
- Include in Job Fairs:** A toggle switch that is currently turned on.
- Application Method:** Two buttons: "Easy Apply (On-Platform)" (selected) and "External Link".
- Applicant file uploads:** Two toggle switches: "Upload CV" (selected) and "Upload Letter" (selected).
- Presentation Image\*:** A section with an "Upload Image" button, a text area for "Drag and drop an image here", and an "Upload" button. Below the text area, it says "Accepted: image" and "Maximum size: 2048MB".
- Short Description\*:** A text area with a rich text editor toolbar (Bold, Italic, Underline, Text Color, Paragraph, Bulleted List, Numbered List, Link) and a "Characters: 0" counter.
- Full Description\*:** A text area with a rich text editor toolbar (Bold, Italic, Underline, Text Color, Paragraph, Bulleted List, Numbered List, Link) and a "Characters: 0" counter.

### Steps to Create a Job Posting

- **Step 1: From the sidebar, click Organization Jobs.**
- **Step 2: Click the Create New Job Button.**
- **Step 3: Enter the Job Title.**
- **Step 4: Add the Job Location.**



- **Step 5: Select one or more Work Modes: Remote, On-site, or Hybrid.**
- **Step 6: Toggle Full-Time on or off, depending on the job type.**
- **Step 7: Toggle whether a CV and/or Cover Letter is required.**
- **Step 8: Set the Expiration Date for the job posting.**
- **Step 9: Upload a Cover Image for the job.**
- **Step 10: Write a Short Description of the job.**
- **Step 11: Write a Full Description with detailed responsibilities, qualifications, and benefits.**
- **Step 12: (Optional) Add additional text fields or photos as needed.**
- **Step 13: At the bottom of the page, you will see four action Buttons:**
  1. **Cancel Button – discard changes.**
  2. **Save Button – save as draft.**
  3. **Publish Button – make the job live immediately.**
  4. **Schedule Publish Button – choose a future date to publish.**

## 2. Candidate Application and Tracking

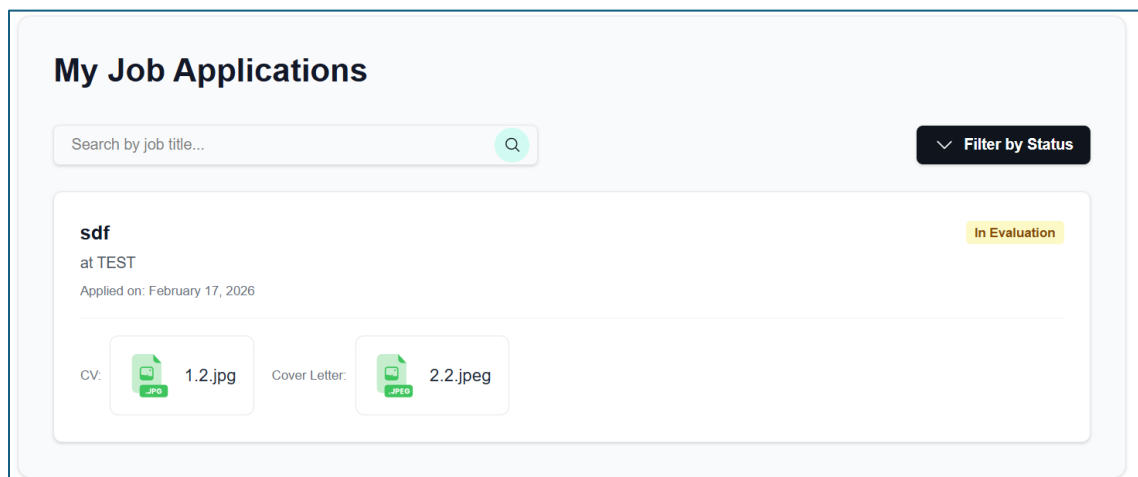
The module replaces messy email chains with a structured application system, giving both the employer and the applicant a clear view of the process.

- **Simplified Application Process:** Users can apply for roles directly through the platform. Once an application is submitted, the system saves it to the user's personal "Applied Jobs" dashboard, allowing them to keep track of every role they have pursued without losing details.
- **Applicant Management:** For the organization, the module serves as a command center. Hiring managers can see a full list of everyone who has applied for a specific role, along with their profiles and qualifications, all in one organized view.

See Online User Guide - [See My Applications Guide](#) | [User Guide](#) | [Cove Wendt](#)

### Steps to See All Applications

- **Step 1: Navigate to the Jobs Module.**
- **Step 2: Select My Applications from the sidebar.**
- **Step 3: Here, you can see all the jobs you have applied for and track their current status.**



### 3. Review and Selection Workflow

The core strength of the module lies in its management tools, which allow organizations to move candidates through the hiring pipeline with precision.

- **Status Labeling:** To keep the process organized, managers can assign custom labels to applicants. Whether a candidate is "In Review," "Interviewing," or "Shortlisted," these labels provide an instant visual update on where everyone stands in the hiring cycle.
- **Internal Communication:** The system allows for private comments on each application. Team members can leave notes, feedback from interviews, or specific observations about a candidate. These comments are kept internal, ensuring that the hiring team stays aligned while maintaining a professional record of the decision-making process.
- **Pipeline Stages:** By using a combination of labels and comments, the organization can effectively build a custom "hiring funnel," ensuring that no candidate is overlooked and that the transition from applicant to hire is as smooth as possible.

See Online User Guide - [Manage Applicants Guide](#) | [User Guide](#) | [Cove Wendt](#)

#### Steps to Manage Applicants

- **Step 1:** Once a job is published and applicants begin to apply, you can manage them from the Job View page. In the upper-right corner, click the green Manage Applicants Button.
- **Step 2:** From the applicant list, select an applicant and click the Eye Icon to view their details.
- **Step 3:** You will now see all the information and uploaded files provided by the applicant.
- **Step 4:** You can update the applicant's status using one of the following options:



1. To Be Evaluated
  2. Evaluated
  3. To Be Interviewed
  4. Invited for Interview
  5. Rejected
  6. Offer Sent
  7. Offer Declined
  8. Candidate Withdrawn
  9. Unresponsive
  10. Hired
- Step 5: You can also add an internal comment for each applicant to keep notes or feedback.

**Global Admin**  
team@brandware.ro  
 Applied for **Welding Job**

---

**Submitted Documents**

CV:  2.2.jpeg

Cover Letter:  3.2.jpg

---

**Manage Application**

Comments History



No comments have been added yet.

Application Status: **To Be Evaluated**

Add an Internal Comment

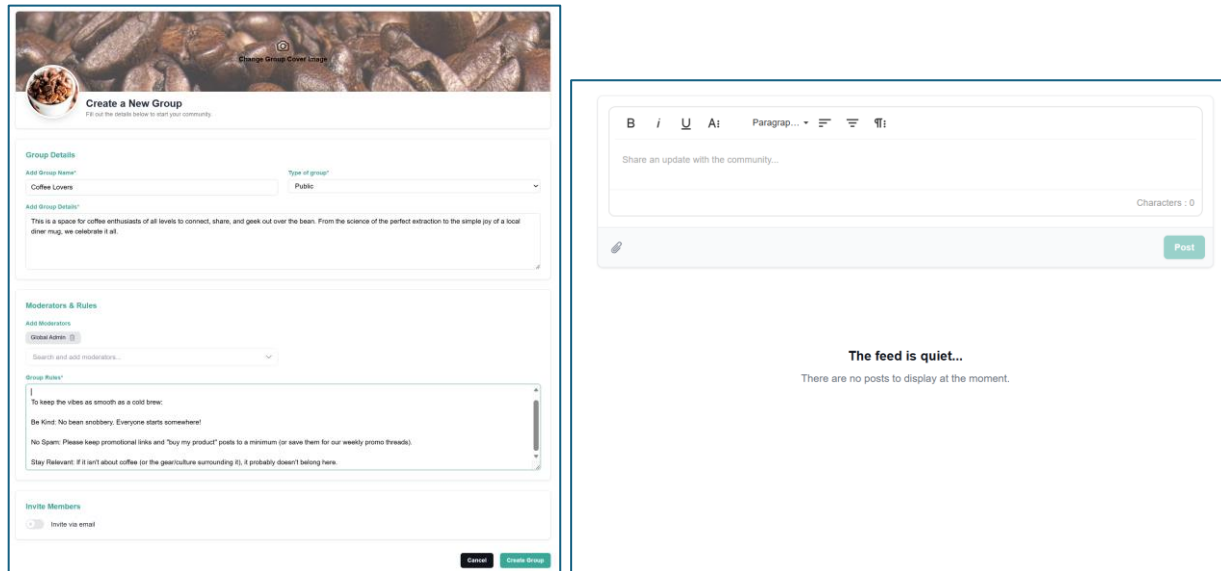
Change to: 

To Be Evaluated

e.g., 'Strong candidate, schedule interview.'

Save

## Community Module



The Community Module is the social heart of the platform. It is designed to be a space where users stay informed about the organization while also building connections with their peers through shared interests.

### 1. The General Feed: Staying Informed

The main feed acts as the professional anchor for the community. It is a streamlined, "Facebook-style" area where users get the most important updates without any clutter.

- **Moderated Announcements:** To keep the information reliable, only moderators have the authority to post in the general feed. This is where you'll find the latest company news, industry updates, or announcements for newly launched courses.
- **A High-Level Overview:** It ensures that every time a user logs in, they are immediately caught up on the most relevant information the organization wants to share.

See Online User Guide - [General Feed Guide](#) | [User Guide](#) | [Cove Wendt](#)

B*i*UA:Normal ▾≡≡¶:

Share an update with the community...

Characters : 0

Post

GA

Global Admin

team@brandware.ro

Just now ⋮

We are officially opening enrollment for our **Advanced Welding: Expert Mode** course. This isn't just about sticking metal together; it's about precision, integrity, and the high-level techniques that separate the hobbyists from the masters.

### 🔥 What's Under the Hood?

This course is designed for experienced welders looking to refine their skills in high-stakes environments. We're diving deep into:

- **Exotic Materials:** Mastering TIG on titanium, inconel, and specialized aluminum alloys.
- **Out-of-Position Excellence:** Perfecting 6G pipe welds and overhead maneuvers that meet X-ray standards.
- **The Science of Heat:** Advanced thermal management to prevent distortion and ensure structural perfection.
- **Blueprint & Fabrication:** From complex schematics to final high-pressure seals.

### ✂️ Why Level Up?

The industry is hungry for specialized welders. Whether you're looking to break into aerospace, underwater fabrication, or high-performance automotive work, this certification is your golden ticket.

*"A good weld is a signature. An expert weld is a masterpiece."*

### 📅 Enrollment Details

- **Start Date:** 16.02.2026
- **Prerequisites:** [e.g., 2+ years experience or Level 2 Certification]

**Spaces are limited to ensure hands-on instructor time.** Don't let your skills plateau—ignite your career and claim your spot at the bench.

👉 [www.covewendt.eu/courses/advance-welding-expert-mode/](#)

## General Feed Overview

- Navigate to the Community Module from the main menu.
- Tap or click Feed to open it.
- Only Moderators have permission to create new posts in the Feed.
- When creating a post, Moderators can include text, images, and videos.

## 2. Community Groups: Beyond the Workplace

While the main feed is for business, the Groups are where the actual community building happens. These spaces are designed for interaction, whether it's about professional skills or personal hobbies.



- **Moderator-Created Spaces:** Moderators set up these groups to give the community a structured place to hang out. This ensures the community remains organized and easy to navigate.
- **Professional & Personal Interests:** These groups don't always have to be about work. You might have a group dedicated to "Advanced TIG Techniques," but you can just as easily have a group for **Coffee Lovers**, **Dog Owners**, or **Hiking Enthusiasts**.
- **User-Driven Discussion:** Inside these groups, the floor belongs to the users. It's a place for members to post photos, share stories, ask for advice, and get to know their colleagues on a personal level. It turns a group of co-workers into a real community.

See Online User Guide - [Create Group Guide](#) | [User Guide](#) | [Cove Wendt](#)

**Create a New Group**  
Fill out the details below to start your community.

**Group Details**

Add Group Name\*  
Coffee Lovers

Type of group\*  
Public

Add Group Details\*  
This is a space for coffee enthusiasts of all levels to connect, share, and geek out over the bean. From the science of the perfect extraction to the simple joy of a local diner mug, we celebrate it all.

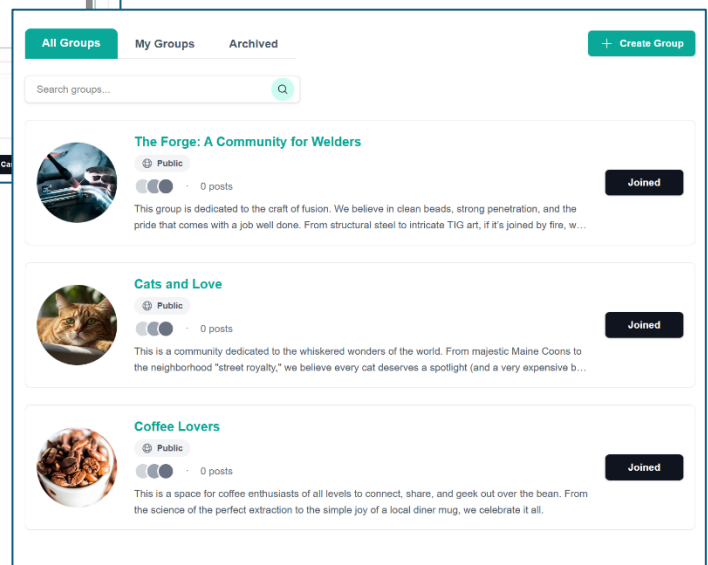
**Moderators & Rules**

Add Moderators  
Global Admin

Search and add moderators...

Group Rules\*  
To keep the vibes as smooth as a cold brew:  
Be Kind: No bean snobbery. Everyone starts somewhere!  
No Spam: Please keep promotional links and "buy my product" posts to a minimum (or save them for our weekly promo threads).  
Stay Relevant: If it isn't about coffee (or the gear/culture surrounding it), it probably doesn't belong here.

**Invite Members**  
Invite via email





## Steps to Create Groups

- **Step 1:** Click the Create Group Button located on the right side of the Module.
- **Step 2:** Upload a cover image for the Group.
- **Step 3:** Upload a profile image (Group Avatar).
- **Step 4:** Enter the Group Name.
- **Step 5:** Select the group type – Public, Private, or Hidden.
- **Step 6:** Add a short description explaining the purpose of the group.
- **Step 7:** (Optional) Add other moderators to help manage the group.
- **Step 8:** Write the group rules to guide member behavior.
- **Step 9:** (Optional) Invite members by entering their email addresses.
-  Once all details are complete, click Create to finalize your group setup.

## 3. Events: Live Interaction and Streaming

The Events section handles the "live" side of the community. It's the go-to place for scheduling anything from a technical webinar to a casual social meetup.

- **Scheduled Gatherings:** Moderators can create event listings that include the event name, a clear description of the agenda, and the specific date and time.
- **Virtual Integration:** The system makes it easy to host remote sessions by allowing moderators to add direct links for Zoom, Google Meet, or other streaming platforms.
- **One-Click Joining:** Users can see what's coming up on the calendar and join a live session directly through the event link, making it a seamless transition from reading the feed to participating in a live conversation.



## See Online User Guide - [Create Events Guide](#) | [User Guide](#) | [Cove Wendt](#)

**Create a New Event**  
Fill out the details below to organize your event.

**Event Details**

Event Name\*  Organizer\*

Type of Event\*

**Date & Time**

Event start date  Start hour  Time zone: Local UTC (or 0h behind your local time)

☐ End date

**Description**

Manufacturer's Row: Get hands-on with the newest multi-process machines, plasma cutters, and automated cobots.

Safety & Tech Seminars: Industry leaders discuss the future of fume extraction and X-ray quality standards.

Networking Mixer: Connect with local shop owners, union reps, and specialized contractors over BBQ and cold drinks.

**Additional Links**

External URL (e.g., Zoom, Registration Page)

**Annual Welding Event**  
Public · 1 attending

**Attending** **Add to Calendar** **Edit**

**About** Attendees (1) Requests Removed Attendees (0)

Event Name **Annual Welding Event** Organizer **Brandware**

Event start date **February 18, 2026** Start Hour (UTC) **00:00**

**About this event**

Join us for the premier gathering of fabricators, engineers, and metal artists. This is the one day a year where the industry puts down the grinders and picks up the pace on networking, skill-sharing, and the latest in thermal joining technology. ✨ What's on the Schedule? Live Demonstrations: Watch experts tackle exotic alloys and advanced TIG techniques in real-time. The "Cleanest Bead" Competition: Enter our open-bracket welding contest for a chance to win top-tier gear. Manufacturer's Row: Get hands-on with the newest multi-process machines, plasma cutters, and automated cobots. Safety & Tech Seminars: Industry leaders discuss the future of fume extraction and X-ray quality standards. Networking Mixer: Connect with local shop owners, union reps, and specialized contractors over BBQ and cold drinks.

URL link <https://welding-event.com>

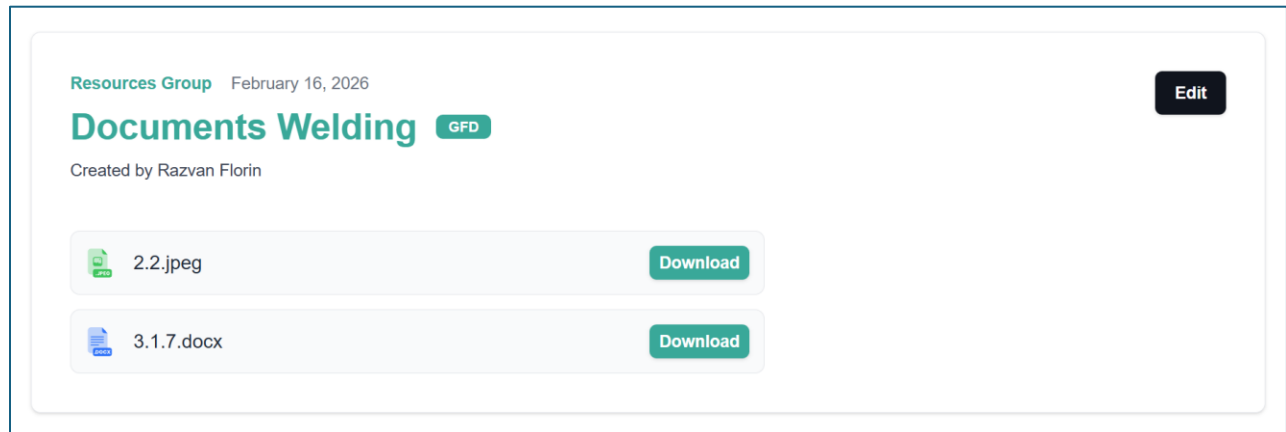
### Steps to Create Events

1. **Step 1: Click the Create Event Button located on the right side of the Module.**
2. **Step 2: Upload a cover image for the Event.**
3. **Step 3: Upload a profile image (Event Avatar).**
4. **Step 4: Enter the Event Name.**
5. **Step 5: Enter the Organizer's Name.**
6. **Step 6: Select the Event Type (e.g., In-person, Online, Hybrid).**
7. **Step 7: Choose the Event Start Date and Time.**
8. **Step 8: (Optional) Add an end date and time if the Event lasts more than one day.**
9. **Step 9: Add an Event Description.**
10. **Step 10: Enter the URL link for the live stream (if applicable).**
11. **Step 11: Invite participants via email or by inviting an entire group.**

☒ **Once all details are completed, click Create to finalize and publish your event.**



# Resources Module



The Resources Module is built to provide users with quick, on-demand access to a wide range of learning materials. While courses are for guided learning, the Resources area is for self-driven research and reference, allowing admins to keep the community updated with the latest industry documentation and media.

## 1. A Centralized Digital Library

The system gives administrators a professional space to host and organize various types of content. Instead of information being scattered across emails or different folders, everything is kept in one searchable location.

- **Multimedia Support:** The module is flexible enough to handle almost any format. Admins can upload high-quality **Videos** for demonstrations, **Photos** for visual references, or **PDFs and Documents** for technical manuals and guides.
- **External Links:** Not all great information is hosted locally. Admins can also curate a list of helpful **External Links**, such as industry news sites, regulatory bodies, or useful online tools, making it easy for users to find verified sources.



See Online User Guide - [Create Resources Guide](#) | [User Guide](#) | [Cove Wendt](#)

**Create Resource**

Title / Group Name\*

Description

Tags

Search and add tags...

**Content**

File Link

Upload File

Drag and drop a file here

Accepted: image, video, document

Maximum size: 2048MB

Upload

+ Add Item

Cancel Create

### Steps to Create a Resource or Group Resources

- **Step 1: Enter the Resource Title.**
- **Step 2: Add a Description** explaining the content or purpose of the Resource.
- **Step 3: Select relevant tags** to help users find it easily.
- **Step 4: Upload a file or add a link** to your resource.
- **Step 5 (Optional): Add additional files or links** to create a grouped resource.

✓ When all details are complete, click **Create** to finalize your resource.

## 2. Extending Learning Beyond the Classroom

The primary goal of the Resources Module is to complement the LMS. It acts as the "extra credit" or "deep dive" section for students who want more than just the standard curriculum.

- **On-Demand Reference:** Users don't have to be enrolled in a specific course to access these materials. If they need to quickly double-check a technical spec or watch a safety video before starting a job, they can find it here instantly.
- **Constant Updates:** Because this module is separate from the structured courses, admins can add new material as soon as it becomes available. This ensures the community always has access to the most current information without the need to rebuild an entire course.



### 3. Admin-Driven Curation

To maintain a high standard of quality, the Resources Module is fully managed by administrators. This ensures that every piece of content available is accurate, professional, and relevant to the organization.

- **Easy Upload Management:** Admins have a simple interface to add, delete, or update files. This makes it easy to keep the library "fresh" and remove outdated documents.
- **Professional Standards:** By controlling what is uploaded, admins act as the "librarians" of the platform, ensuring that users aren't overwhelmed by clutter and that only the most helpful resources are highlighted.

## Virtual Labs Module

[Leave Lab](#) [Members \(1\)](#) [Edit Lab](#)



Virtual Lab Name

**Virtual Welding Simulation Lab**

Start date

February 18, 2026

Start Hour (UTC)

00:00

Description

Welcome to the **Virtual Welding Simulation Lab**. This digital environment is designed to bridge the gap between theory and the torch, allowing you to master the physics of the arc before stepping into the booth.

URL Link

<https://linkzoom.com>

Agenda

February 18, 2026 00:00

**The Fundamentals of Arc Control**

Workshop

ocus: Mastering the "Muscle Memory" of the hand-to-eye connection.

No resources attached.

[Go to tasks →](#)

Virtual Labs are designed for complex, technical training that requires more than just watching a video. They allow administrators to create intensive "bootcamps" or projects where students are active participants, completing real tasks over a set period of time.

## 1. Advanced Scheduling: Multi-Day Agendas

Unlike a single-session event, a Virtual Lab can be organized into different chapters or days. This allows for a much more comprehensive deep dive into a subject.

- **Chapter-Based Learning:** Admins can set up a full agenda that spans several days or weeks. This keeps the training organized, ensuring that participants master "Chapter 1" before moving on to the more complex requirements of "Chapter 2."
- **Clear Milestones:** Each day of the lab has its own specific focus, making it easy for participants to manage their time and understand exactly what is expected of them throughout the entire project.

See Online User Guide - [Create Lab Guide](#) | [User Guide](#) | [Cove Wendt](#)



### Edit Virtual Lab

Update the details for your lab.

#### Lab Details

Lab Name\*

Organizer

#### Date & Time

Time input: ☐ Local ☒ UTC  
⚙ Using UTC (Is 2h behind your local time)

Start Date  

Start Hour  

#### Additional Information

Description

**B** *i* U **A:** Normal   

Welcome to the **Virtual Welding Simulation Lab**. This digital environment is designed to bridge the gap between theory and the torch, allowing you to master the physics of the arc before stepping into the booth.

Characters : 209

URL link



## Steps to Create a Resource or Group Resources

- **Step 1: Enter the Resource Title.**
- **Step 2: Add a Description** explaining the content or purpose of the Resource.
- **Step 3: Select relevant tags** to help users find it easily.
- **Step 4: Upload a file** or add a link to your resource.
- **Step 5 (Optional): Add additional files or links** to create a grouped resource.

 When all details are complete, click Create to finalize your resource.

## 2. Practical Tasks and Assignments

The core of the Virtual Lab is the **Task System**. This is where the "virtual" meets the "practical."

- **Specific Assignments:** Within each agenda item, admins can assign multiple tasks to the participants. These aren't just multiple-choice questions; they are actionable items that require the student to apply what they've learned.
- **Evidence-Based Submission:** To complete a task, participants can upload different types of files—such as photos of a physical project, technical drawings, or progress reports. This provides tangible proof of their work and skill.

See Online User Guide - [Create Task Guide](#) | [User Guide](#) | [Cove Wendt](#)

### Create New Task

← Back

**Task Title\***

The "Steady Hand" Stringer Bead

**Task Description**

Objective: Maintain a consistent arc length of 3mm across a 6-inch virtual carbon steel plate. The Challenge: The simulation will introduce "hand tremors." You must adjust your travel speed to maintain a uniform puddle width without sticking the electrode or extinguishing the arc. Success Metric: Achieve a 90% "Uniformity Score" in the post-weld analysis.

Assign to

Global Admin

Search and add assignees...

**Attachments**

+ Add Attachment

Cancel

Create Task



### Steps to Create Task

- **Step 1:** From the Agenda page, press Tasks, then press New Task.
- **Step 2:** Enter the Task Title.
- **Step 3:** Add a Task Description.
- **Step 4:** Assign Participants to the Task.
- **Step 5:** (Optional) Add Attachments.
- **Step 6:** Finish by pressing the Create Task Button.

### 3. Admin Validation and Quality Control

The Virtual Lab keeps the administrator in a "Project Manager" role, ensuring that every participant is meeting the required professional standards.

- **Direct Review:** As students upload their files for each task, admins can review the submissions in real-time. This allows for a continuous feedback loop throughout the duration of the lab.
- **Validation Process:** A task is only considered complete once the admin validates it. This "sign-off" process ensures that no one moves forward until their work has been checked and approved by a professional.
- **Tracking Progress:** Admins have a bird's-eye view of all participants, seeing exactly who is on track, who has finished their tasks, and who might need a bit of extra help to complete the chapter.

### Manage Submissions for: Welding in T

Current Task Status: Pending Mark as Complete

All Submissions (1)

**3.1.jpg**  
Uploaded by: Global Admin on 2/17/2026

View File Add Feedback

Provide feedback for Global Admin's submission...

Save Feedback